

A summary of the curriculum standards for third graders follows. While not comprehensive, the information is a strong representation of what parents can expect their third graders to know and be able to do by the end of the school year.

A complete set of standards adopted by the CVUSD Board of Education can be found on the District website at www.conejousd.org and on the State website www.cde.ca.gov/ci/.

ENGLISH LANGUAGE ARTS AND CONTENT AREA LITERACY

A third grader will:

- Read *third-grade* level text with purpose and understanding.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer.
- Distinguish his/her own point of view from that of the text's narrator, characters, or author.
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Determine the meaning of words and phrases, as they are used in a text, distinguishing literal from nonliteral language.
- Write opinion pieces supporting a point of view with reasons; write informative/explanatory text to examine a topic and convey ideas and information; and write narratives to develop real or imagined experiences or events.
- With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- Conduct short research projects that build knowledge about a topic.
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources; and sort evidence into provided categories.
- Engage effectively in a range of collaborative discussions with diverse partners on *grade 3* topics and texts, building on others' ideas and expressing his/her own clearly.
- Speak in complete sentences when appropriate to task and situation.
- Demonstrate a *third grade* command of the conventions of standard English grammar and usage when writing or speaking and of capitalization, punctuation, and spelling when writing.

MATHEMATICS

Through the use of the Mathematical Practices* third graders will:

- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Develop understanding as fractions as numbers.
- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

*Mathematical Practices: 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.

TECHNOLOGY

- Grade three students will with guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- Third graders will create engaging audio recordings of stories and or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
- All students follow the National Educational Technology Standards for students www.iste.org/standards/standards-for-students which include: Creativity and Innovation; Communication and Collaboration; Research and Information; Critical Thinking, Problem Solving, and Decision Making; Digital Citizenship; and Technology Operations and Concepts.

HISTORY-SOCIAL SCIENCE

THEME: OUR COMMUNITIES Students describe the physical and human geography and use maps, table graphs, photographs, and charts to organize information about people, places, and environments. The Chumash Indians, who lived in this region, will be studied. Community resources will be utilized to help bring earlier times alive for students. Students draw from historical, economic, and community resources to organize the sequence of events in local history and describe how each period of settlement left its mark on the land. Students will understand the role of rules and laws in our daily lives and the basic structure of the United States government. Students will identify and understand the reason for human movement from the mid 1800's to early 1900's both in their local area and the nation. Students will continue to read and write about history-social science topics.

SCIENCE

Third grade students will participate in a program of study that involves life, earth, and physical sciences. Students will study astronomy, matter and energy, and structures of life. They will experience active investigations, vocabulary instruction, and continue to read and write about science.

HEALTH AND PHYSICAL EDUCATION

Students will participate in a comprehensive, sequential physical education program that promotes physical, mental, emotional, and social well-being. Specific activities will promote skill development in the following areas: large and small motor development, balance, eye-hand coordination, eye-foot coordination, general coordination, and creative movement. The health curriculum and instructional strategies are based on up-to-date scientific information and are designed to help students to become health-literate and to develop the knowledge, skills, and behaviors needed for a lifelong commitment to healthy living.

VISUAL AND PERFORMING ARTS

Students will experience activities in a program that emphasizes visual arts, music, dance and theatre from various cultures and time periods. They will learn to appreciate history, aesthetics and the creation of the arts through integration with other subject areas, guest artists, live performances, music and art specialists and attendance at special off campus activities that foster enthusiasm for the arts. They will learn audience appreciation skills and will have an opportunity to regularly practice them.

NONDISCRIMINATION STATEMENT 2022-2023

The Conejo Valley Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics.

For questions or complaints, contact Equity Compliance Officer: Kenneth Loo, Assistant Superintendent of Instructional Services, 1400 East Janss Road, Thousand Oaks, CA, (805) 497-9511; Title IX Coordinator: Kenneth Loo, Assistant Superintendent of Instructional Services, kloo@conejousd.org, 1400 East Janss Road, Thousand Oaks, CA, (805) 497-9511; and Section 504 Coordinator: Shauna Ashmore, Director of Student Support Services, 1400 East Janss Road, Thousand Oaks, CA, (805) 497-9511.

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CONEJO VALLEY UNIFIED SCHOOL DISTRICT

Curriculum Standards

GRADE 3

Learning is a continuous process that involves the home as well as the school. Children benefit greatly when they know that their parents are interested in and supportive of education. We invite you to join us as partners in this venture. If you have questions after reviewing the information in this summary, please contact us.

Each child grows and develops individually. There are, however, general characteristics and needs which apply to most children of a certain age. Knowing these characteristics will provide you with a better understanding of your child.

YOUR THIRD GRADE CHILD NEEDS:

- 10 – 12 hours of sleep each night
- a well-organized day
- all the nutritious food he/she will eat
- understanding of his/her tendency to establish some independence from adults
- adult approval, care, and support
- to do something which makes him/her feel important
- to be included in family and school planning
- toys that develop good basic motor and muscular skills
- opportunities to earn money
- controlled freedom
- parent acceptance of friends and planned times for them to be together

PARENTS CAN HELP BY:

- listening and talking to your child
- having a sense of humor and infinite patience
- guiding your child through periods of silliness, stubbornness, and demanding behavior
- setting an example by reading and writing
- attending parent conferences, Back to School Night, Open House, and other school activities
- establishing a regular routine for completion of homework
- providing a quiet time and place for study
- offering encouragement and help in completing assignments as needed
- taking educational trips
- monitoring your child's television viewing and electronic device time
- notifying school as problems are observed or persist
- notifying school of stress in the home such as divorce or death in the family
- seeing that your child attends school regularly and on time
- giving specific praise for good work and behavior
- maintaining a positive attitude about your child's school